HINDU COLLEGE : : GUNTUR

1.4.1

Student Feedback
2017-18

Feed back is collected for the academic year 2017-18 from a total number of 665 samples out of which about 90 percent were very much satisfied and replied as Good with the performance of Teacher. Just around 1 percent sample responded negatively. The teachers who are having poor performance levels were advised to improve their quality. Even with respect to the departments also similar instructions were given. The Group-wise and Department wise analysis are presented here and Lecturer-wise analysis is kept confidential. Table -1 shows the efforts of teacher to cover all the syllabus. It can be observed from the table that, only 04 Arts students graded 'poor'. In case of 'satisfaction' head, 7.5 per cent of the faculty rated under this category. The remaining 92 percent of the sample ranked their faculty as 'Good'.

Table-1 : EFFORTS TO EFFECTIVELY COVER ALL THE SYLLABUS

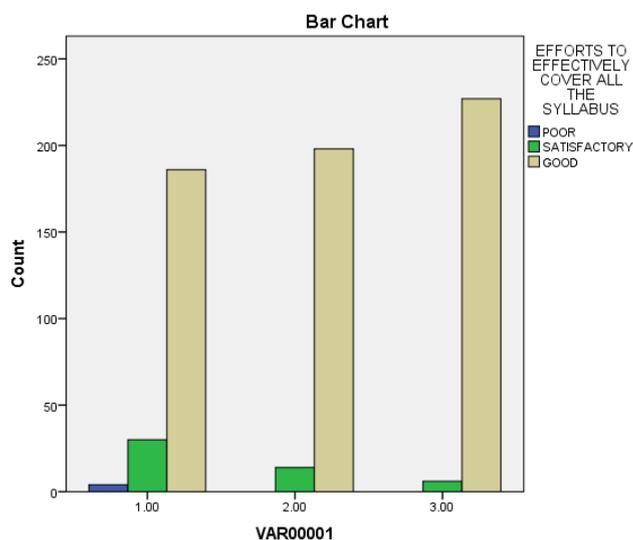|	EFFORTS TO EFFECTIVELY COVER ALL THE SYLLABUS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	4	30	186	220
	0.6%	4.5%	28.0%	33.1%
SCIENCE	0	14	198	212
	0.0%	2.1%	29.8%	31.9%
COMMERCE	0	6	227	233
	0.0%	0.9%	34.1%	35.0%
Total	4	50	611	665
	0.6%	7.5%	91.9%	100.0%

Bar Chart

Table-2 shows all the faculty are ranked 'Good' for the faculty of Physics, Statistics, Zoology, Special English, Chemistry, Commerce, Computer Science, Computer applications, Economics, English.
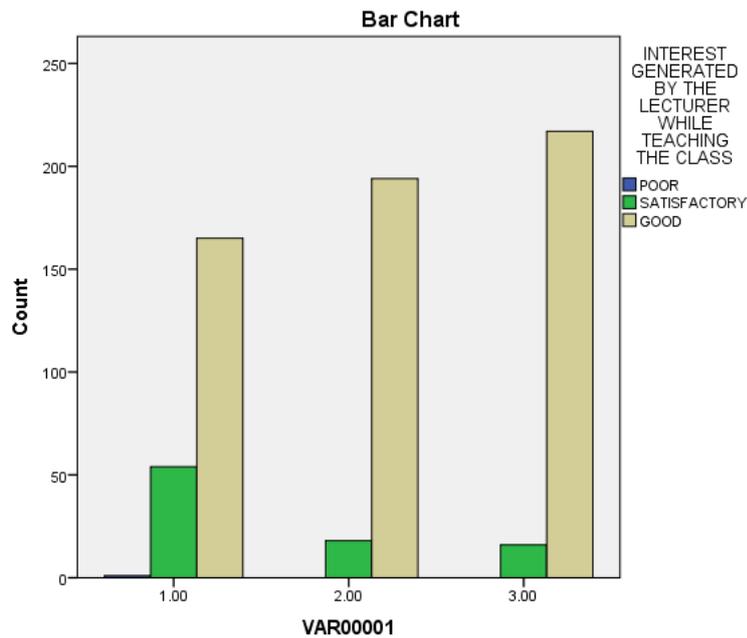
	Table-2 : EFFORTS TO EFFECTIVELY COVER ALL THE SYLLABUS			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	1	2	17	20
	5.00%	10.00%	85.00%	100.00%
HINDI	0	3	22	25
	0.00%	12.00%	88.00%	100.00%
HISTORY	2	4	16	22
	9.10%	18.20%	72.70%	100.00%
MATHEMATICS	0	4	19	23
	0.00%	17.40%	82.60%	100.00%
PHYSICS	0	0	45	45
	0.00%	0.00%	100.00%	100.00%
POLITICS	1	8	13	22
	4.50%	36.40%	59.10%	100.00%
SANSKRIT	0	1	16	17
	0.00%	5.90%	94.10%	100.00%
STATISTICS	0	0	23	23
	0.00%	0.00%	100.00%	100.00%
TELUGU	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
ZOOLOGY	0	0	16	16
	0.00%	0.00%	100.00%	100.00%
SPECIAL ENGLISH	0	1	17	18
	0.00%	5.60%	94.40%	100.00%
BOTANY	0	0	48	48
	0.00%	0.00%	100.00%	100.00%
CHEMISTRY	0	1	49	50
	0.00%	2.00%	98.00%	100.00%
COMMERCE	0	1	110	111
	0.00%	0.90%	99.10%	100.00%
COMPUTER SCIENCE	0	2	59	61
	0.00%	3.30%	96.70%	100.00%
COMPUTER APPLICATIONS	0	10	27	37
	0.00%	27.00%	73.00%	100.00%
ECONOMICS	0	2	41	43
	0.00%	4.70%	95.30%	100.00%
ENGLISH	0	9	58	67
	0.00%	13.40%	86.60%	100.00%
	4	50	611	665

	0.60%	7.50%	91.90%	100.00%

With respect to interest generated by the faculty while teaching the class, the results in the table-3 proves that 87 per cent of the faculty have been successfully generating interest among the students while taking the class. Only 01 arts student answered 'poor'.

Table : 3 INTEREST GENERATED BY THE LECTURER WHILE TEACHING THE CLASS

	INTEREST GENERATED BY THE LECTURER WHILE TEACHING THE CLASS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	1	54	165	220
	0.2%	8.1%	24.8%	33.1%
SCIENCE	0	18	194	212
	0.0%	2.7%	29.2%	31.9%
COMMERCE	0	16	217	233
	0.0%	2.4%	32.6%	35.0%
Total	1	88	576	665
	0.2%	13.2%	86.6%	100.0%

Bar Chart

The data in Table-4 shows that only 01 faculty of Politics ranked 'Poor'.

	Table - 4 : INTEREST GENERATED BY THE LECTURER WHILE TEACHING THE CLASS			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	4	16	20
	0.00%	20.00%	80.00%	100.00%
HINDI	0	5	20	25
	0.00%	20.00%	80.00%	100.00%
HISTORY	0	10	12	22
	0.00%	45.50%	54.50%	100.00%
MATHEMATICS	0	3	20	23
	0.00%	13.00%	87.00%	100.00%
PHYSICS	0	4	41	45
	0.00%	8.90%	91.10%	100.00%
POLITICS	1	8	13	22
	4.50%	36.40%	59.10%	100.00%
SANSKRIT	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
STATISTICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
TELUGU	0	6	11	17
	0.00%	35.30%	64.70%	100.00%
ZOOLOGY	0	0	16	16
	0.00%	0.00%	100.00%	100.00%
SPECIAL ENGLISH	0	1	17	18
	0.00%	5.60%	94.40%	100.00%
BOTANY	0	4	44	48
	0.00%	8.30%	91.70%	100.00%
CHEMISTRY	0	3	47	50
	0.00%	6.00%	94.00%	100.00%
COMMERCE	0	3	108	111
	0.00%	2.70%	97.30%	100.00%
COMPUTER SCIENCE	0	8	53	61
	0.00%	13.10%	86.90%	100.00%
COMPUTER APPLICATIONS	0	3	34	37
	0.00%	8.10%	91.90%	100.00%
ECONOMICS	0	5	38	43
	0.00%	11.60%	88.40%	100.00%
ENGLISH	0	17	50	67
	0.00%	25.40%	74.60%	100.00%
	1	88	576	665

		0.20%	13.20%	86.60%	100.00%

Table-5 gives the information regarding 'Clarity in expression of the teacher while teaching the topic'. It can be observed that out of 665 sample only 92 replied either satisfaction or poor. The remaining 573 (86.2%) ranked their faculty as 'Good'.

Table-5 : CLARITY EXPRESSION WHILE TEACHING THE TOPIC/LESSON

	CLARITY EXPRESSION WHILE TEACHING THE TOPIC/LESSON			Total
	POOR	SATISFACTORY	GOOD	
ARTS	1	49	170	220
	0.2%	7.4%	25.6%	33.1%
SCIENCE	0	22	190	212
	0.0%	3.3%	28.6%	31.9%
COMMERCE	0	20	213	233
	0.0%	3.0%	32.0%	35.0%
Total	1	91	573	665
	0.2%	13.7%	86.2%	100.0%

Bar Chart

As per Table-6, except 01 faculty in History all the remaining are rated as Good/Satisfactory. All the faculty of Mathematics are rated "Good".

	Table - 6 :CLARITY EXPRESSION WHILE TEACHING THE TOPIC/LESSON			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	3	17	20
	0.00%	15.00%	85.00%	100.00%
HINDI	0	4	21	25
	0.00%	16.00%	84.00%	100.00%
HISTORY	1	9	12	22
	4.50%	40.90%	54.50%	100.00%
MATHEMATICS	0	1	22	23
	0.00%	4.30%	95.70%	100.00%
PHYSICS	0	4	41	45
	0.00%	8.90%	91.10%	100.00%
POLITICS	0	7	15	22
	0.00%	31.80%	68.20%	100.00%
SANSKRIT	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
STATISTICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
TELUGU	0	4	13	17
	0.00%	23.50%	76.50%	100.00%
ZOOLOGY	0	0	16	16
	0.00%	0.00%	100.00%	100.00%
SPECIAL ENGLISH	0	4	14	18
	0.00%	22.20%	77.80%	100.00%
BOTANY	0	4	44	48
	0.00%	8.30%	91.70%	100.00%
CHEMISTRY	0	6	44	50
	0.00%	12.00%	88.00%	100.00%
COMMERCE	0	7	104	111
	0.00%	6.30%	93.70%	100.00%
COMPUTER SCIENCE	0	9	52	61
	0.00%	14.80%	85.20%	100.00%
COMPUTER APPLICATIONS	0	5	32	37
	0.00%	13.50%	86.50%	100.00%
ECONOMICS	0	7	36	43
	0.00%	16.30%	83.70%	100.00%
ENGLISH	0	13	54	67

	0.00%	19.40%	80.60%	100.00%
	1	91	573	665
	0.20%	13.70%	86.20%	100.00%

The information regarding the 'Depth of Subject content explained' is presented in Table-7. The data reveals that about 20 per cent of the sample ranked 'Satisfactory' and the remaining 80 per cent mentioned 'Good'.

Table-7 : DEPTH OF SUBJECT CONTENT EXPLAINED

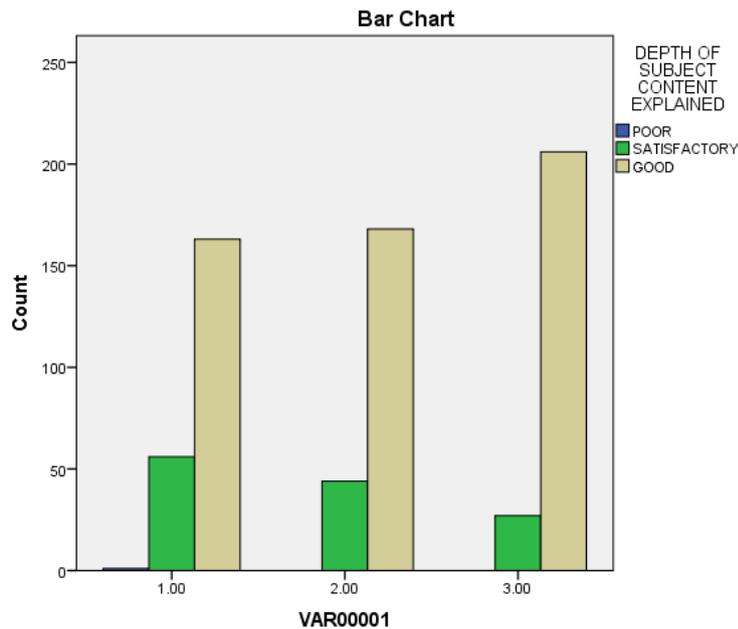|		DEPTH OF SUBJECT CONTENT EXPLAINED			Total
		POOR	SATISFACTORY	GOOD	
	ARTS	1	56	163	220
		0.2%	8.4%	24.5%	33.1%
	SCIENCE	0	44	168	212
		0.0%	6.6%	25.3%	31.9%
	COMMERCE	0	27	206	233
		0.0%	4.1%	31.0%	35.0%
Total		1	127	537	665
		0.2%	19.1%	80.8%	100.0%

Table-8 reveals that, all the faculty of Statistics, Zoology are found with 'Good' grade.

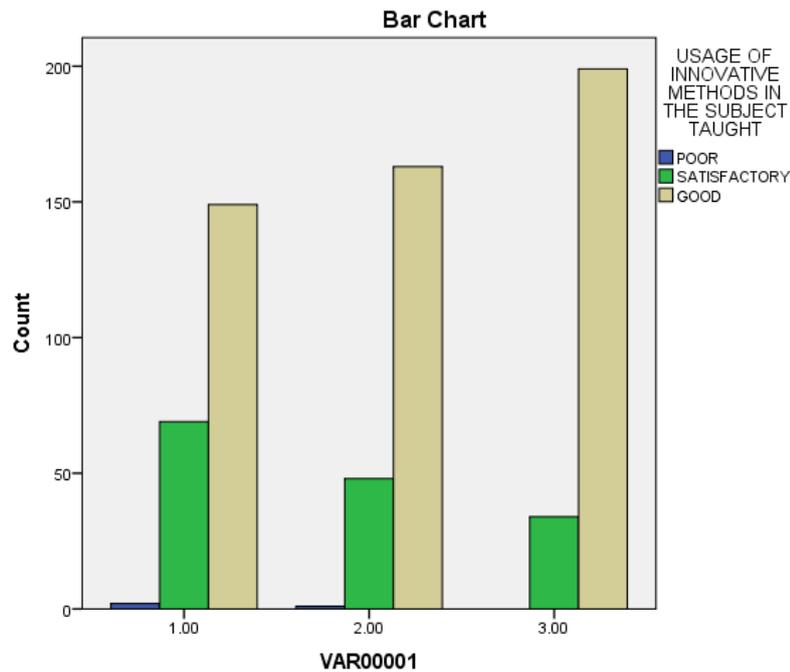|	Table - 8:DEPTH OF SUBJECT CONTENT EXPLAINED			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	2	18	20
	0.00%	10.00%	90.00%	100.00%
HINDI	0	4	21	25
	0.00%	16.00%	84.00%	100.00%
HISTORY	0	11	11	22
	0.00%	50.00%	50.00%	100.00%
MATHEMATICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
PHYSICS	0	10	35	45
	0.00%	22.20%	77.80%	100.00%
POLITICS	1	7	14	22
	4.50%	31.80%	63.60%	100.00%
SANSKRIT	0	1	16	17
	0.00%	5.90%	94.10%	100.00%
STATISTICS	0	1	22	23
	0.00%	4.30%	95.70%	100.00%
TELUGU	0	6	11	17
	0.00%	35.30%	64.70%	100.00%
ZOOLOGY	0	1	15	16
	0.00%	6.20%	93.80%	100.00%
SPECIAL ENGLISH	0	6	12	18
	0.00%	33.30%	66.70%	100.00%
BOTANY	0	15	33	48
	0.00%	31.20%	68.80%	100.00%
CHEMISTRY	0	12	38	50
	0.00%	24.00%	76.00%	100.00%
COMMERCE	0	8	103	111
	0.00%	7.20%	92.80%	100.00%
COMPUTER SCIENCE	0	7	54	61
	0.00%	11.50%	88.50%	100.00%
COMPUTER APPLICATIONS	0	12	25	37
	0.00%	32.40%	67.60%	100.00%
ECONOMICS	0	10	33	43
	0.00%	23.30%	76.70%	100.00%
ENGLISH	0	12	55	67
	0.00%	17.90%	82.10%	100.00%

	1	127	537	665
	0.20%	19.10%	80.80%	100.00%

Table-9 is devoted to present the information regarding 'usage of innovative methods in the subject taught'. It can be observed from the table that, more than there fourths of the students were very much satisfied and replied as 'Good'. Of the remaining, only 03 students rated 'Poor' and the remaining 22.7 per cent rated 'Satisfactory'.

Table-9 : USAGE OF INNOVATIVE METHODS IN THE SUBJECT TAUGHT Crosstabulation

	USAGE OF INNOVATIVE METHODS IN THE SUBJECT TAUGHT			Total
	POOR	SATISFACTORY	GOOD	
ARTS	2	69	149	220
	0.3%	10.4%	22.4%	33.1%
SCIENCE	1	48	163	212
	0.2%	7.2%	24.5%	31.9%
COMMERCE	0	34	199	233
	0.0%	5.1%	29.9%	35.0%
Total	3	151	511	665
	0.5%	22.7%	76.8%	100.0%

Bar Chart

As per the data on Table-10, poor ranked faculty to this question are found in Computer application, English and History.

	Table - 10 :USAGE OF INNOVATIVE METHODS IN THE SUBJECT TAUGHT			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	4	16	20
	0.00%	20.00%	80.00%	100.00%
HINDI	0	7	18	25
	0.00%	28.00%	72.00%	100.00%
HISTORY	1	11	10	22
	4.50%	50.00%	45.50%	100.00%
MATHEMATICS	0	3	20	23
	0.00%	13.00%	87.00%	100.00%
PHYSICS	0	8	37	45
	0.00%	17.80%	82.20%	100.00%
POLITICS	0	11	11	22
	0.00%	50.00%	50.00%	100.00%
SANSKRIT	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
STATISTICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
TELUGU	0	6	11	17
	0.00%	35.30%	64.70%	100.00%
ZOOLOGY	0	1	15	16
	0.00%	6.20%	93.80%	100.00%
SPECIAL ENGLISH	0	2	16	18
	0.00%	11.10%	88.90%	100.00%
BOTANY	0	18	30	48
	0.00%	37.50%	62.50%	100.00%
CHEMISTRY	0	12	38	50
	0.00%	24.00%	76.00%	100.00%
COMMERCE	0	15	96	111
	0.00%	13.50%	86.50%	100.00%
COMPUTER SCIENCE	0	10	51	61
	0.00%	16.40%	83.60%	100.00%
COMPUTER APPLICATIONS	1	8	28	37
	2.70%	21.60%	75.70%	100.00%
ECONOMICS	0	12	31	43
	0.00%	27.90%	72.10%	100.00%

	1	19	47	67
ENGLISH	1.50%	28.40%	70.10%	100.00%
	3	151	511	665
	0.50%	22.70%	76.80%	100.00%

The information regarding Use of other methods of Teaching by the teachers in the class is collected and presented in Table-11. Table proves that 83.5 per cent of the sample replied as 'Good' and about 16 percent replied as 'Satisfactory'.

Table-11 : USE OF OTHER METHODS OF TEACHING Crosstabulation

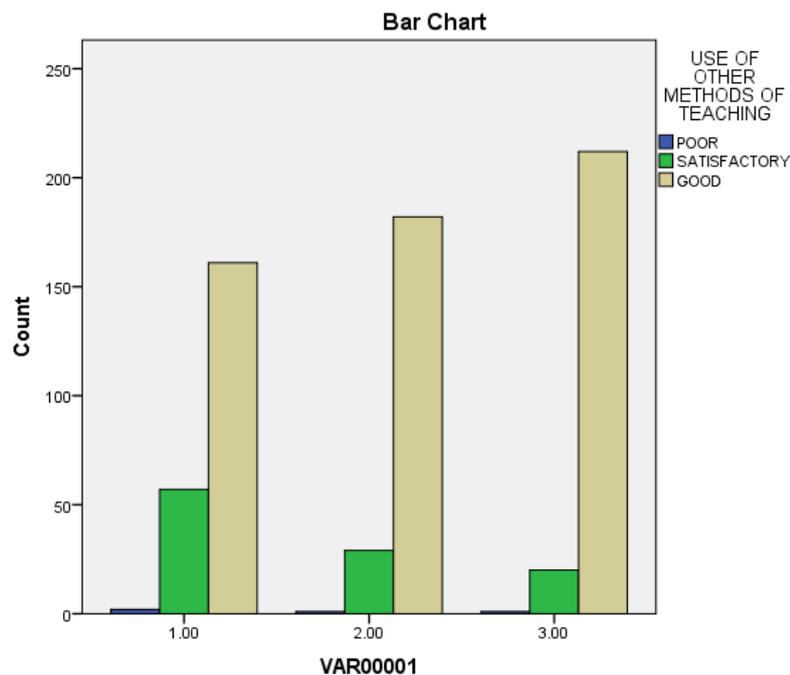|		USE OF OTHER METHODS OF TEACHING			Total
		POOR	SATISFACTORY	GOOD	
	ARTS	2	57	161	220
		0.3%	8.6%	24.2%	33.1%
	SCIENCE	1	29	182	212
		0.2%	4.4%	27.4%	31.9%
	COMMERCE	1	20	212	233
		0.2%	3.0%	31.9%	35.0%
Total		4	106	555	665
		0.6%	15.9%	83.5%	100.0%

Bar Chart

Table-12 proves that out the 04 Poor ranked faculty 03 are found from English and 01 from computer applications. All the faculty of Sanskrit are found 'Good'.
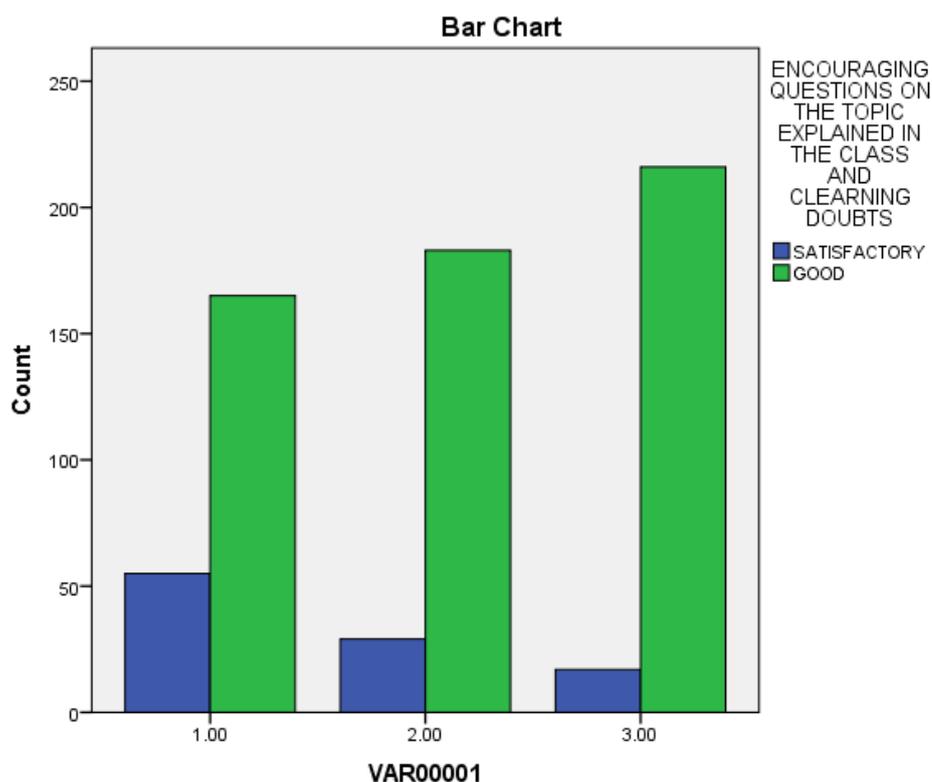
	Table - 12 :USE OF OTHER METHODS OF TEACHING			Total
	POOR	SATISFACTORY	GOOD	
	0	2	18	20
GEOLOGY	0.00%	10.00%	90.00%	100.00%
	0	7	18	25
HINDI	0.00%	28.00%	72.00%	100.00%
	0	6	16	22
HISTORY	0.00%	27.30%	72.70%	100.00%
	0	4	19	23
MATHEMATICS	0.00%	17.40%	82.60%	100.00%
	0	6	39	45
PHYSICS	0.00%	13.30%	86.70%	100.00%
	0	14	8	22
POLITICS	0.00%	63.60%	36.40%	100.00%
	0	1	16	17
SANSKRIT	0.00%	5.90%	94.10%	100.00%
	0	4	19	23
STATISTICS	0.00%	17.40%	82.60%	100.00%
	0	4	13	17
TELUGU	0.00%	23.50%	76.50%	100.00%
	0	2	14	16
ZOOLOGY	0.00%	12.50%	87.50%	100.00%
SPECIAL ENGLISH	0	3	15	18
	0.00%	16.70%	83.30%	100.00%
	0	7	41	48
BOTANY	0.00%	14.60%	85.40%	100.00%
	0	6	44	50
CHEMISTRY	0.00%	12.00%	88.00%	100.00%
	0	6	105	111
COMMERCE	0.00%	5.40%	94.60%	100.00%
COMPUTER SCIENCE	0	9	52	61
	0.00%	14.80%	85.20%	100.00%
COMPUTER APPLICATIONS	1	4	32	37
	2.70%	10.80%	86.50%	100.00%
	0	7	36	43
ECONOMICS	0.00%	16.30%	83.70%	100.00%
ENGLISH	3	14	50	67

	4.50%	20.90%	74.60%	100.00%
	4	106	555	665
	0.60%	15.90%	83.50%	100.00%

An attempt is made in Table-13 to examine the responses of the students on faculty regarding 'encouraging questions on the topic explained in the class and clearing doubts'. Table shows that all the students are very much satisfied with their faculty and about 85 percent rated as 'Good' and the remaining 15 per cent rated as 'Satisfactory'.

Table-13: ENCOURAGING QUESTIONS ON THE TOPIC EXPLAINED IN THE CLASS AND CLEARNING DOUBTS Crosstabulation

		ENCOURAGING QUESTIONS ON THE TOPIC EXPLAINED IN THE CLASS AND CLEARNING DOUBTS		Total
		SATISFACTORY	GOOD	
	ARTS	55	165	220
		8.3%	24.8%	33.1%
	SCIENCE	29	183	212
		4.4%	27.5%	31.9%
	COMMERCE	17	216	233
		2.6%	32.5%	35.0%
Total		101	564	665
		15.2%	84.8%	100.0%

Bar Chart

It can be observed from the Table-14 that all the faculty of Zoology and Statistics are found 'Good'.

	Table - 14 :ENCOURAGING QUESTIONS ON THE TOPIC EXPLAINED IN THE CLASS AND CLEARNING DOUBTS		Total	
	SATISFACTORY	GOOD		
GEOLOGY	4	16	20	
	20.00%	80.00%	100.00%	
HINDI	4	21	25	
	16.00%	84.00%	100.00%	
HISTORY	6	16	22	
	27.30%	72.70%	100.00%	
MATHEMATICS	4	19	23	
	17.40%	82.60%	100.00%	
PHYSICS	4	41	45	
	8.90%	91.10%	100.00%	
POLITICS	15	7	22	
	68.20%	31.80%	100.00%	
SANSKRIT	3	14	17	
	17.60%	82.40%	100.00%	
STATISTICS	1	22	23	
	4.30%	95.70%	100.00%	
TELUGU	2	15	17	
	11.80%	88.20%	100.00%	
ZOOLOGY	1	15	16	

		6.20%	93.80%	100.00%	
SPECIAL ENGLISH		3	15	18	
		16.70%	83.30%	100.00%	
BOTANY		8	40	48	
		16.70%	83.30%	100.00%	
CHEMISTRY		7	43	50	
		14.00%	86.00%	100.00%	
COMMERCE		5	106	111	
		4.50%	95.50%	100.00%	
COMPUTER SCIENCE		9	52	61	
		14.80%	85.20%	100.00%	
COMPUTER APPLICATIONS		5	32	37	
		13.50%	86.50%	100.00%	
ECONOMICS		8	35	43	
		18.60%	81.40%	100.00%	
ENGLISH		12	55	67	
		17.90%	82.10%	100.00%	
		101	564	665	
		15.20%	84.80%	100.00%	

The data on the 'use of various teaching models in the class room for better explanation by the faculty is shown in table-15. It can be observed from the table that, 4 students out of 665 sample replied as 'Poor'. On the other hand, 80 per cent of the students replied as 'Good'. Hence it is a positive sign that the teachers are using various teaching aids for better analysis of the subject.

Table-15 : USE OF VARIOUS TEACHING MODELS IN THE CLASS ROOM FOR BETER EXPLANATION OF THE TOPIC Crosstabulation

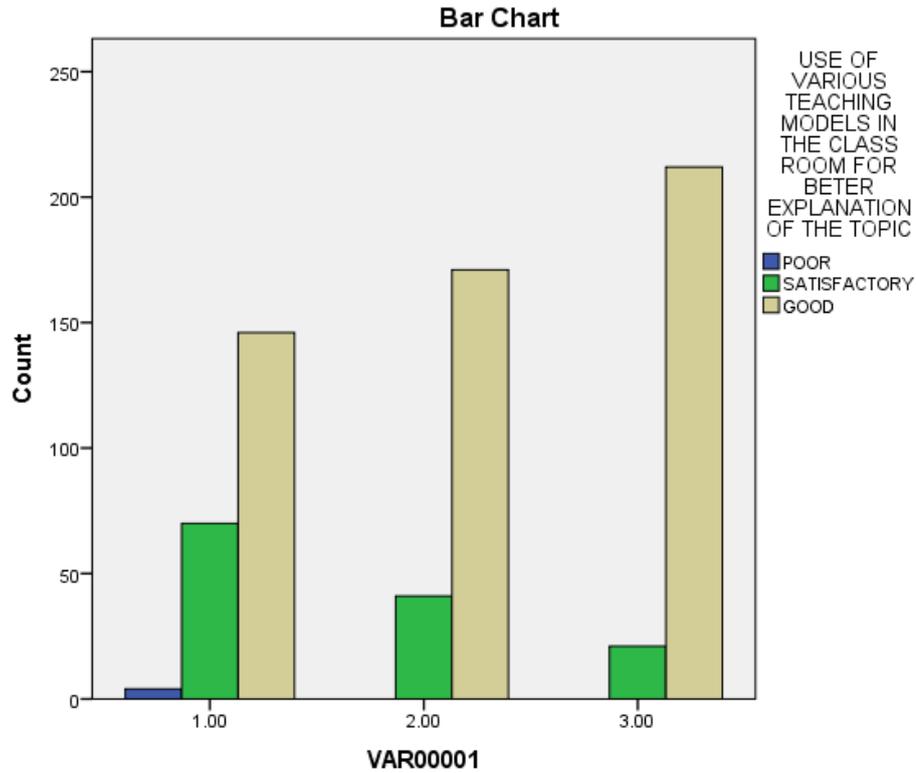|		USE OF VARIOUS TEACHING MODELS IN THE CLASS ROOM FOR BETER EXPLANATION OF THE TOPIC			Total
		POOR	SATISFACTORY	GOOD	
	ARTS	4	70	146	220
		0.6%	10.5%	22.0%	33.1%
	SCIENCE	0	41	171	212
		0.0%	6.2%	25.7%	31.9%
	COMMERCE	0	21	212	233
		0.0%	3.2%	31.9%	35.0%
Total		4	132	529	665
		0.6%	19.8%	79.5%	100.0%

Bar Chart

Table-16 proves that Two from Politics and each from History and English students graded 'Poor'.

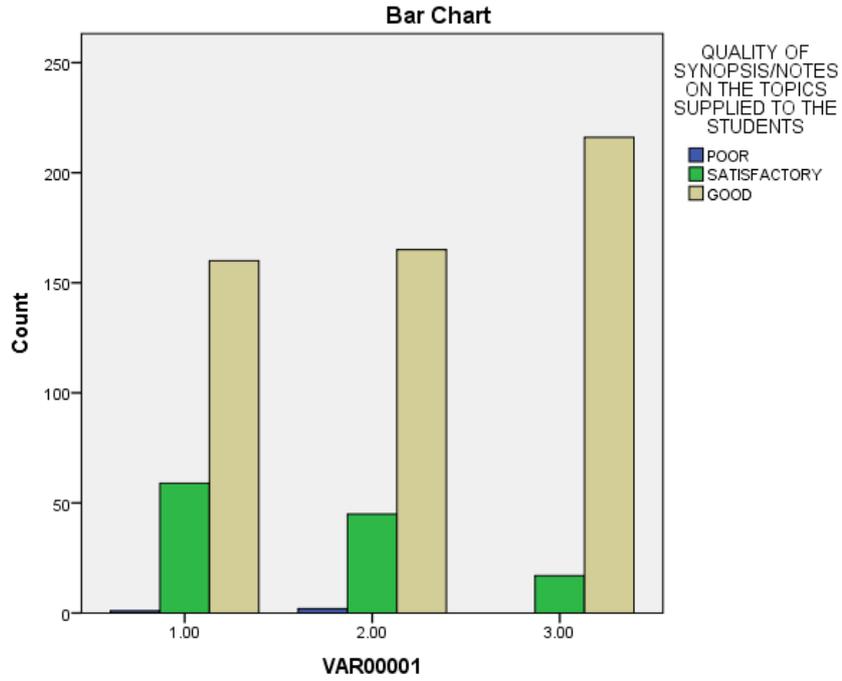|	Table - 16 :USE OF VARIOUS TEACHING MODELS IN THE CLASS ROOM FOR BETER EXPLANATION OF THE TOPIC			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	3	17	20
	0.00%	15.00%	85.00%	100.00%
HINDI	0	3	22	25
	0.00%	12.00%	88.00%	100.00%
HISTORY	1	10	11	22
	4.50%	45.50%	50.00%	100.00%
MATHEMATICS	0	4	19	23
	0.00%	17.40%	82.60%	100.00%
PHYSICS	0	4	41	45
	0.00%	8.90%	91.10%	100.00%
POLITICS	2	10	10	22
	9.10%	45.50%	45.50%	100.00%
SANSKRIT	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
STATISTICS	0	3	20	23
	0.00%	13.00%	87.00%	100.00%
TELUGU	0	6	11	17
	0.00%	35.30%	64.70%	100.00%

	0	2	14	16
ZOOLOGY	0.00%	12.50%	87.50%	100.00%
SPECIAL ENGLISH	0	5	13	18
	0.00%	27.80%	72.20%	100.00%
BOTANY	0	13	35	48
	0.00%	27.10%	72.90%	100.00%
CHEMISTRY	0	7	43	50
	0.00%	14.00%	86.00%	100.00%
COMMERCE	0	12	99	111
	0.00%	10.80%	89.20%	100.00%
COMPUTER SCIENCE	0	12	49	61
	0.00%	19.70%	80.30%	100.00%
COMPUTER APPLICATIONS	0	8	29	37
	0.00%	21.60%	78.40%	100.00%
ECONOMICS	0	9	34	43
	0.00%	20.90%	79.10%	100.00%
ENGLISH	1	19	47	67
	1.50%	28.40%	70.10%	100.00%
	4	132	529	665
	0.60%	19.80%	79.50%	100.00%

An attempt is made in Table-17 to present the responses of the students on 'Quality of synopsis/notes supplied to the students by their concerned faculty'. It can be observed from the table that Two from Science and one from Arts were not satisfied with the material supplied by the faculty. All the remaining are very much satisfied and 82 per cent ranked the material as 'Good'.

Table-17 : QUALITY OF SYNOPSIS/NOTES ON THE TOPICS SUPPLIED TO THE STUDENTS Crosstabulation

	QUALITY OF SYNOPSIS/NOTES ON THE TOPICS SUPPLIED TO THE STUDENTS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	1	59	160	220
	0.2%	8.9%	24.1%	33.1%
SCIENCE	2	45	165	212
	0.3%	6.8%	24.8%	31.9%
COMMERCE	0	17	216	233
	0.0%	2.6%	32.5%	35.0%
Total	3	121	541	665
	0.5%	18.2%	81.4%	100.0%

Bar Chart

It can be observed from Table -18 that all the faculty of Sanskrit and Special English are ranked 'Good' by their respective students.

	Table - 18 :QUALITY OF SYNOPSIS/NOTES ON THE TOPICS SUPPLIED TO THE STUDENTS			Total
	POOR	SATISFACTORY	GOOD	
	0	2	18	20
GEOLOGY	0.00%	10.00%	90.00%	100.00%
	0	8	17	25
HINDI	0.00%	32.00%	68.00%	100.00%
	1	9	12	22
HISTORY	4.50%	40.90%	54.50%	100.00%
	0	4	19	23
MATHEMATICS	0.00%	17.40%	82.60%	100.00%
	0	5	40	45
PHYSICS	0.00%	11.10%	88.90%	100.00%
	0	8	14	22
POLITICS	0.00%	36.40%	63.60%	100.00%
	0	1	16	17
SANSKRIT	0.00%	5.90%	94.10%	100.00%
	0	4	19	23
STATISTICS	0.00%	17.40%	82.60%	100.00%
	0	4	13	17
TELUGU	0.00%	23.50%	76.50%	100.00%

	0	3	13	16
ZOOLOGY	0.00%	18.80%	81.20%	100.00%
SPECIAL ENGLISH	0	1	17	18
	0.00%	5.60%	94.40%	100.00%
BOTANY	0	16	32	48
	0.00%	33.30%	66.70%	100.00%
CHEMISTRY	0	7	43	50
	0.00%	14.00%	86.00%	100.00%
COMMERCE	0	6	105	111
	0.00%	5.40%	94.60%	100.00%
COMPUTER SCIENCE	1	10	50	61
	1.60%	16.40%	82.00%	100.00%
COMPUTER APPLICATIONS	1	9	27	37
	2.70%	24.30%	73.00%	100.00%
ECONOMICS	0	10	33	43
	0.00%	23.30%	76.70%	100.00%
ENGLISH	0	14	53	67
	0.00%	20.90%	79.10%	100.00%
	3	121	541	665
	0.50%	18.20%	81.40%	100.00%

Table-19 is devoted to submit the opinion of the students on faculty regarding the 'Aptitude shown in arranging Field visits, Guest lectures, Study projects etc'. The data proves that 2 per cent of the students replied as 'Poor'. Particularly in Sciences, Eight students asked for field visits, guest lectures, study projects etc. All the remaining impressed with the present provisions by the faculty. Comparatively 'Poor' ratings are more in this case. Out of 13 poor, 06 are found from Computer Applications, followed by Commerce, Botany and English.

Table-19 : APTITUDE SHOWN IN ARRANGING FIELD VISITS, GUEST LECTURES, STUDY PROJECTS ETC., IN THE SUBJECT Crosstabulation

	APTITUDE SHOWN IN ARRANGING FIELD VISITS, GUEST LECTURES, STUDY PROJECTS ETC., IN THE SUBJECT			Total
	POOR	SATISFACTORY	GOOD	
ARTS	2	52	166	220
	0.3%	7.8%	25.0%	33.1%
SCIENCE	8	40	164	212
	1.2%	6.0%	24.7%	31.9%
COMMERCE	3	18	212	233
	0.5%	2.7%	31.9%	35.0%

Total	13	110	542	665
	2.0%	16.5%	81.5%	100.0%

Bar Chart
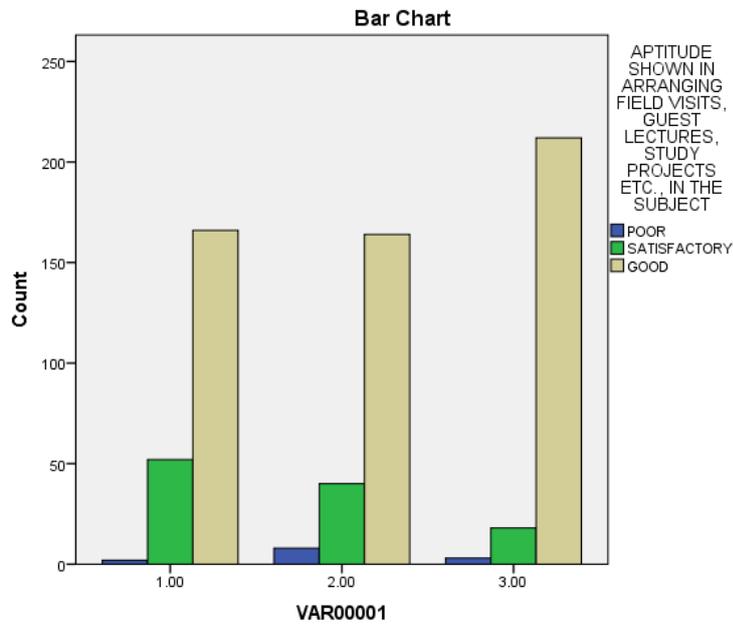
	Table - 20:APTITUDE SHOWN IN ARRANGING FIELD VISITS, GUEST LECTURES, STUDY PROJECTS ETC., IN THE SUBJECT			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	5	15	20
	0.00%	25.00%	75.00%	100.00%
HINDI	0	4	21	25
	0.00%	16.00%	84.00%	100.00%
HISTORY	0	4	18	22
	0.00%	18.20%	81.80%	100.00%
MATHEMATICS	0	6	17	23
	0.00%	26.10%	73.90%	100.00%
PHYSICS	0	5	40	45
	0.00%	11.10%	88.90%	100.00%
POLITICS	0	8	14	22
	0.00%	36.40%	63.60%	100.00%
SANSKRIT	0	3	14	17
	0.00%	17.60%	82.40%	100.00%
STATISTICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
TELUGU	0	0	17	17
	0.00%	0.00%	100.00%	100.00%
ZOOLOGY	0	3	13	16
	0.00%	18.80%	81.20%	100.00%

	POOR	SATISFACTORY	GOOD	TOTAL
SPECIAL ENGLISH	0	3	15	18
	0.00%	16.70%	83.30%	100.00%
BOTANY	2	10	36	48
	4.20%	20.80%	75.00%	100.00%
CHEMISTRY	0	10	40	50
	0.00%	20.00%	80.00%	100.00%
COMMERCE	2	9	100	111
	1.80%	8.10%	90.10%	100.00%
COMPUTER SCIENCE	2	10	49	61
	3.30%	16.40%	80.30%	100.00%
COMPUTER APPLICATIONS	6	5	26	37
	16.20%	13.50%	70.30%	100.00%
ECONOMICS	0	10	33	43
	0.00%	23.30%	76.70%	100.00%
ENGLISH	1	13	53	67
	1.50%	19.40%	79.10%	100.00%
	13	110	542	665
	2.00%	16.50%	81.50%	100.00%

Out of 665 sample, 557 (83.8%) students were very much satisfied with the 'Encouragement and Guidance given by the faculty for better reading of library books' (Table-21). It can also be observed from the table that only 01 student is not satisfied and 16 percent replied 'Satisfied'.

Table-21: ENCOURAGEMENT AND GUIDANCE GIVEN TO STUDENTS FOR BETTER READING LIBRARY BOOKS
Crosstabulation

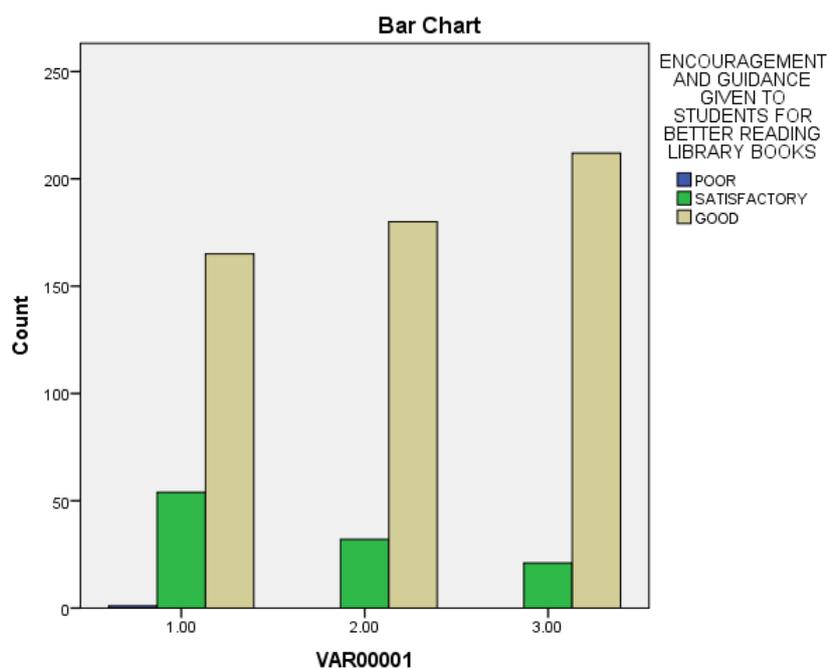|	ENCOURAGEMENT AND GUIDANCE GIVEN TO STUDENTS FOR BETTER READING LIBRARY BOOKS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	1	54	165	220
	0.2%	8.1%	24.8%	33.1%
SCIENCE	0	32	180	212
	0.0%	4.8%	27.1%	31.9%
COMMERCE	0	21	212	233
	0.0%	3.2%	31.9%	35.0%
Total	1	107	557	665
	0.2%	16.1%	83.8%	100.0%

Bar Chart

Table-22 shows all the faculty of Sanskrit and Zoology are found 'Good' and on the other hand, the only one poor is found from History.

	Table - 22 :ENCOURAGEMENT AND GUIDANCE GIVEN TO STUDENTS FOR BETTER READING LIBRARY BOOKS			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	2	18	20
	0.00%	10.00%	90.00%	100.00%
HINDI	0	3	22	25
	0.00%	12.00%	88.00%	100.00%
HISTORY	1	7	14	22
	4.50%	31.80%	63.60%	100.00%
MATHEMATICS	0	4	19	23
	0.00%	17.40%	82.60%	100.00%
PHYSICS	0	6	39	45
	0.00%	13.30%	86.70%	100.00%
POLITICS	0	8	14	22
	0.00%	36.40%	63.60%	100.00%
SANSKRIT	0	1	16	17
	0.00%	5.90%	94.10%	100.00%
STATISTICS	0	4	19	23

	0.00%	17.40%	82.60%	100.00%
	0	6	11	17
TELUGU	0.00%	35.30%	64.70%	100.00%
	0	0	16	16
ZOOLOGY	0.00%	0.00%	100.00%	100.00%
SPECIAL ENGLISH	0	4	14	18
	0.00%	22.20%	77.80%	100.00%
	0	6	42	48
BOTANY	0.00%	12.50%	87.50%	100.00%
	0	9	41	50
CHEMISTRY	0.00%	18.00%	82.00%	100.00%
	0	9	102	111
COMMERCE	0.00%	8.10%	91.90%	100.00%
COMPUTER SCIENCE	0	9	52	61
	0.00%	14.80%	85.20%	100.00%
COMPUTER APPLICATIONS	0	9	28	37
	0.00%	24.30%	75.70%	100.00%
	0	7	36	43
ECONOMICS	0.00%	16.30%	83.70%	100.00%
	0	13	54	67
ENGLISH	0.00%	19.40%	80.60%	100.00%
	1	107	557	665
	0.20%	16.10%	83.80%	100.00%

Table-23 is devoted to present the results on 'Encouragement and guidance given to students by giving class room seminars. Data in the table proves that no student responded 'poor'. About 88 percent responded 'Good' and the remaining responded 'Satisfactory'.

Table-23 : ENCOURAGEMENT AND GUIDANCE GIVEN TO STUDENTS IN GIVING CLASS SEMINARS Crosstabulation

	ENCOURAGEMENT AND GUIDANCE GIVEN TO STUDENTS IN GIVING CLASS SEMINARS		Total
	SATISFACTORY	GOOD	
ARTS	39	181	220
	5.9%	27.2%	33.1%
SCIENCE	27	185	212
	4.1%	27.8%	31.9%
COMMERCE	18	215	233
	2.7%	32.3%	35.0%
Total	84	581	665

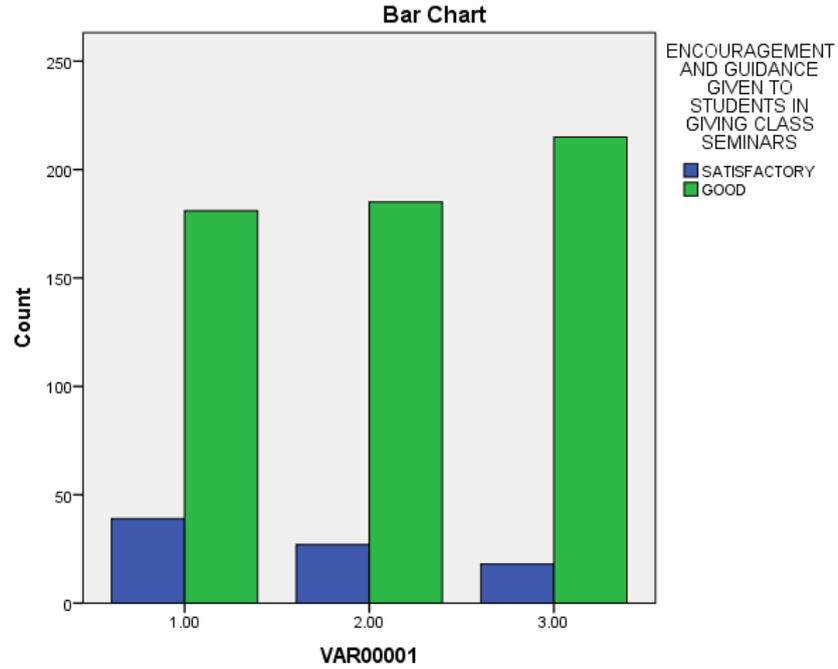|		12.6%	87.4%	100.0%

Bar Chart

Table-24 shows that all the faculty are ranked 'Good' in case of Statistics, Special English and Zoology.

	Table - 24 :ENCOURAGEMENT AND GUIDANCE GIVEN TO STUDENTS IN GIVING CLASS SEMINARS		Total	
	SATISFACTORY	GOOD		
	3	17	20	
GEOLOGY	15.00%	85.00%	100.00%	
	2	23	25	
HINDI	8.00%	92.00%	100.00%	
	9	13	22	
HISTORY	40.90%	59.10%	100.00%	
	5	18	23	
MATHEMATICS	21.70%	78.30%	100.00%	
	6	39	45	
PHYSICS	13.30%	86.70%	100.00%	
	4	18	22	
POLITICS	18.20%	81.80%	100.00%	
	2	15	17	
SANSKRIT	11.80%	88.20%	100.00%	

STATISTICS	0	23	23	
	0.00%	100.00%	100.00%	
TELUGU	3	14	17	
	17.60%	82.40%	100.00%	
ZOOLOGY	0	16	16	
	0.00%	100.00%	100.00%	
SPECIAL ENGLISH	1	17	18	
	5.60%	94.40%	100.00%	
BOTANY	5	43	48	
	10.40%	89.60%	100.00%	
CHEMISTRY	7	43	50	
	14.00%	86.00%	100.00%	
COMMERCE	6	105	111	
	5.40%	94.60%	100.00%	
COMPUTER SCIENCE	10	51	61	
	16.40%	83.60%	100.00%	
COMPUTER APPLICATIONS	3	34	37	
	8.10%	91.90%	100.00%	
ECONOMICS	7	36	43	
	16.30%	83.70%	100.00%	
ENGLISH	11	56	67	
	16.40%	83.60%	100.00%	
	84	581	665	
	12.60%	87.40%	100.00%	

Regularity and Seriousness in valuing the answer scripts of monthly tests and Discussing the same with the students' is another important determinant of quality teaching. The data in table-25 shows that 85 percent ranked 'Good' and 15 percent ranked 'Satisfactory'. Only one student out of 665 responded 'poor'.

Table-25 : REGULARITYU AND SERIOUSNESS IN VALUING THE ANSWER SCRIPTS OF MONTHLY TESTS AND DISCUSSING THE SAME WITH THE STUDENTS Crosstabulation

	REGULARITYU AND SERIOUSNESS IN VALUING THE ANSWER SCRIPTS OF MONTHLY TESTS AND DISCUSSING THE SAME WITH THE STUDENTS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	0	33	187	220
	0.0%	5.0%	28.1%	33.1%
SCIENCE	1	44	167	212
	0.2%	6.6%	25.1%	31.9%
COMMERCE	0	23	210	233
	0.0%	3.5%	31.6%	35.0%

		1	100	564	665
Total		0.2%	15.0%	84.8%	100.0%

Bar Chart

As per Table-26, the faculty of Geology, Hindi, Sanskrit and Statistics are found 'Good'.

	Table - 26 :REGULARITYU AND SERIOUSNESS IN VALUING THE ANSWER SCRIPTS OF MONTHLY TESTS AND DISCUSSING THE SAME WITH THE STUDENTS			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	1	19	20
	0.00%	5.00%	95.00%	100.00%
HINDI	0	1	24	25
	0.00%	4.00%	96.00%	100.00%
HISTORY	0	4	18	22
	0.00%	18.20%	81.80%	100.00%
MATHEMATICS	0	5	18	23
	0.00%	21.70%	78.30%	100.00%
PHYSICS	0	9	36	45
	0.00%	20.00%	80.00%	100.00%
POLITICS	0	7	15	22
	0.00%	31.80%	68.20%	100.00%
SANSKRIT	0	1	16	17
	0.00%	5.90%	94.10%	100.00%

	POOR	SATISFACTORY	GOOD	Total
STATISTICS	0	1	22	23
	0.00%	4.30%	95.70%	100.00%
TELUGU	0	3	14	17
	0.00%	17.60%	82.40%	100.00%
ZOOLOGY	0	3	13	16
	0.00%	18.80%	81.20%	100.00%
SPECIAL ENGLISH	0	2	16	18
	0.00%	11.10%	88.90%	100.00%
BOTANY	0	15	33	48
	0.00%	31.20%	68.80%	100.00%
CHEMISTRY	0	9	41	50
	0.00%	18.00%	82.00%	100.00%
COMMERCE	0	8	103	111
	0.00%	7.20%	92.80%	100.00%
COMPUTER SCIENCE	1	12	48	61
	1.60%	19.70%	78.70%	100.00%
COMPUTER APPLICATIONS	0	6	31	37
	0.00%	16.20%	83.80%	100.00%
ECONOMICS	0	5	38	43
	0.00%	11.60%	88.40%	100.00%
ENGLISH	0	8	59	67
	0.00%	11.90%	88.10%	100.00%
	1	100	564	665
	0.20%	15.00%	84.80%	100.00%

Table 27 is devoted to present the information regarding 'Remedial coaching and efforts made in preparing the students for University examinations'. The information in the table proves that 575 students are quite positive and ranked as 'Good' and 88 students ranked as 'Satisfactory'.

Table-27 : REMEDIAL COACHING AND EFFORTS MADE IN PREPARING THE STUDENTS FOR UNIVERSITY EXAMINATIONS Crosstabulation

	REMEDIAL COACHING AND EFFORTS MADE IN PREPARING THE STUDENTS FOR UNIVERSITY EXAMINATIONS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	1	46	173	220
	0.2%	6.9%	26.0%	33.1%
SCIENCE	1	28	183	212
	0.2%	4.2%	27.5%	31.9%
COMMERCE	0	14	219	233

		0.0%	2.1%	32.9%	35.0%
Total		2	88	575	665
		0.3%	13.2%	86.5%	100.0%

Bar Chart
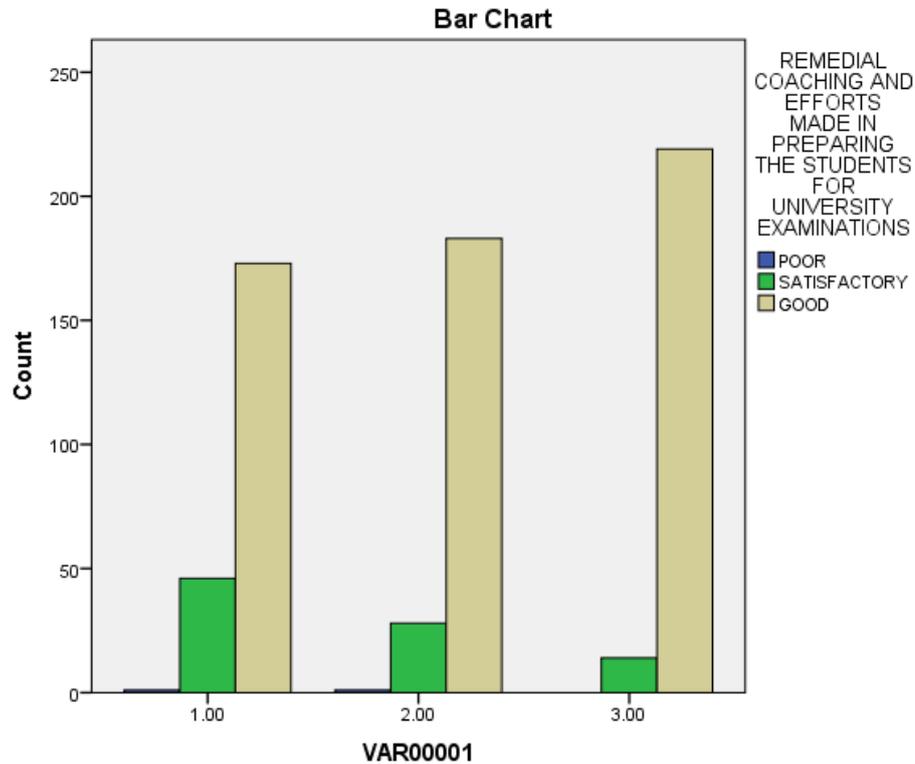
In Table-28, both the "poor' are found Computer science and History.

	Table - 28 :REMEDIAL COACHING AND EFFORTS MADE IN PREPARING THE STUDENTS FOR UNIVERSITY EXAMINATIONS			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	1	19	20
	0.00%	5.00%	95.00%	100.00%
HINDI	0	2	23	25
	0.00%	8.00%	92.00%	100.00%
HISTORY	1	8	13	22
	4.50%	36.40%	59.10%	100.00%
MATHEMATICS	0	5	18	23
	0.00%	21.70%	78.30%	100.00%
PHYSICS	0	4	41	45
	0.00%	8.90%	91.10%	100.00%
POLITICS	0	6	16	22
	0.00%	27.30%	72.70%	100.00%
SANSKRIT	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
STATISTICS	0	2	21	23

	0.00%	8.70%	91.30%	100.00%
TELUGU	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
ZOOLOGY	0	5	11	16
	0.00%	31.20%	68.80%	100.00%
SPECIAL ENGLISH	0	4	14	18
	0.00%	22.20%	77.80%	100.00%
BOTANY	0	4	44	48
	0.00%	8.30%	91.70%	100.00%
CHEMISTRY	0	3	47	50
	0.00%	6.00%	94.00%	100.00%
COMMERCE	0	5	106	111
	0.00%	4.50%	95.50%	100.00%
COMPUTER SCIENCE	1	10	50	61
	1.60%	16.40%	82.00%	100.00%
COMPUTER APPLICATIONS	0	6	31	37
	0.00%	16.20%	83.80%	100.00%
ECONOMICS	0	5	38	43
	0.00%	11.60%	88.40%	100.00%
ENGLISH	0	14	53	67
	0.00%	20.90%	79.10%	100.00%
	2	88	575	665
	0.30%	13.20%	86.50%	100.00%

Commitment of the teacher towards his profession is also determined by his Regularity and punctuality to the class. Hence an attempt is to collect the information and presented through Table-29. It is very pertinent that no student respondent responded 'Poor' to this question. Hence it can be concluded that all the teachers of the institution are almost regular and punctual to their classes.
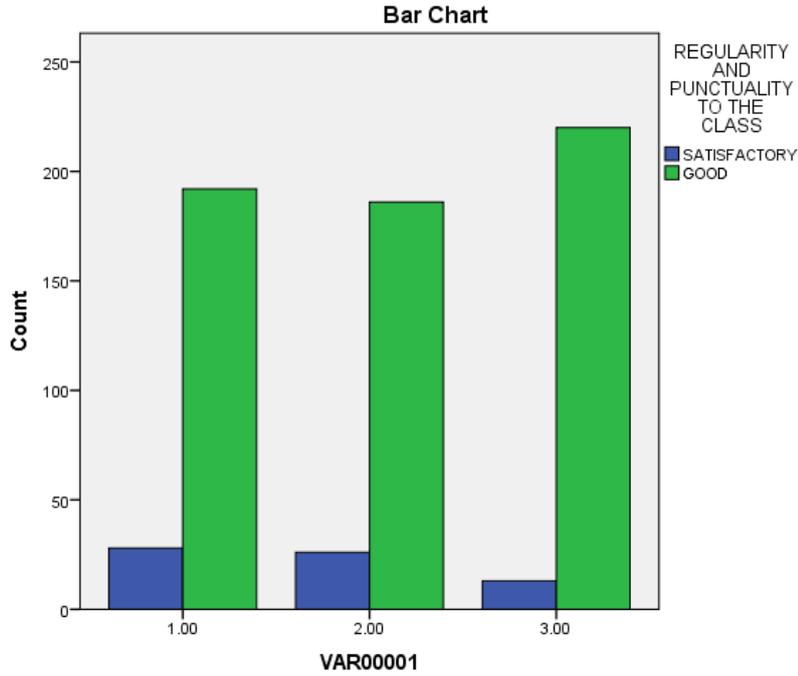
Table-29 : REGULARITY AND PUNCTUALITY TO THE CLASS Crosstabulation

	REGULARITY AND PUNCTUALITY TO THE CLASS		Total
	SATISFACTORY	GOOD	
ARTS	28	192	220
	4.2%	28.9%	33.1%
SCIENCE	26	186	212
	3.9%	28.0%	31.9%
COMMERCE	13	220	233
	2.0%	33.1%	35.0%
Total	67	598	665

| | | | 10.1% | 89.9% | 100.0% |

Bar Chart

Similarly, Table-30 shows that the more than 90 percent 'Good' performers are found from Geology, Hindi, Mathematics, Politics, Statistics, Botany and Commerce.

	Table - 30 :REGULARITY AND PUNCTUALITY TO THE CLASS		Total	
	SATISFACTORY	GOOD		
	1	19	20	
GEOLOGY	5.00%	95.00%	100.00%	
	1	24	25	
HINDI	4.00%	96.00%	100.00%	
	3	19	22	
HISTORY	13.60%	86.40%	100.00%	
	1	22	23	
MATHEMATICS	4.30%	95.70%	100.00%	
	6	39	45	
PHYSICS	13.30%	86.70%	100.00%	
	2	20	22	
POLITICS	9.10%	90.90%	100.00%	
	2	15	17	
SANSKRIT	11.80%	88.20%	100.00%	

STATISTICS	0	23	23	
	0.00%	100.00%	100.00%	
TELUGU	2	15	17	
	11.80%	88.20%	100.00%	
ZOOLOGY	4	12	16	
	25.00%	75.00%	100.00%	
SPECIAL ENGLISH	3	15	18	
	16.70%	83.30%	100.00%	
BOTANY	4	44	48	
	8.30%	91.70%	100.00%	
CHEMISTRY	8	42	50	
	16.00%	84.00%	100.00%	
COMMERCE	2	109	111	
	1.80%	98.20%	100.00%	
COMPUTER SCIENCE	6	55	61	
	9.80%	90.20%	100.00%	
COMPUTER APPLICATIONS	6	31	37	
	16.20%	83.80%	100.00%	
ECONOMICS	6	37	43	
	14.00%	86.00%	100.00%	
ENGLISH	10	57	67	
	14.90%	85.10%	100.00%	
	67	598	665	
	10.10%	89.90%	100.00%	

Table-31 presents the results of the question; Enthusiasm shown to encourage and guide students in curricular, extra-curricular, Cultural activities, Community services etc. It can observed from the table that except 02 students all the remaining students are very much satisfied with their faculty and their encouragement.

Table-31 : ENTHUSIASM SHOWN TO ENCOURAGE AND GUIDE STUDENTS IN CURRICULAR, EXTRA-CURRICULAR, CULTURAL ACTIVITIES, COMMUNITY SERVICES ETC. Crosstabulation

	ENTHUSIASM SHOWN TO ENCOURAGE AND GUIDE STUDENTS IN CURRICULAR, EXTRA-CURRICULAR, CULTURAL ACTIVITIES, COMMUNITY SERVICES ETC.			Total
	POOR	SATISFACTORY	GOOD	
ARTS	2	46	172	220
	0.3%	6.9%	25.9%	33.1%
SCIENCE	0	30	182	212
	0.0%	4.5%	27.4%	31.9%
COMMERCE	0	24	209	233
	0.0%	3.6%	31.4%	35.0%

		2	100	563	665
Total		0.3%	15.0%	84.7%	100.0%

Bar Chart

As per Table-32, the two poor are found from Computer applications. All the faculty are ranked 'Good' in case of Statistics and Geology.

	Table - 32 :ENTHUSIASM SHOWN TO ENCOURAGE AND GUIDE STUDENTS IN CURRICULAR, EXTRA-CURRICULAR, CULTURAL ACTIVITIES, COMMUNITY SERVICES ETC.			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	0	20	20
	0.00%	0.00%	100.00%	100.00%
HINDI	0	4	21	25
	0.00%	16.00%	84.00%	100.00%
HISTORY	0	10	12	22
	0.00%	45.50%	54.50%	100.00%
MATHEMATICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
PHYSICS	0	5	40	45
	0.00%	11.10%	88.90%	100.00%
POLITICS	0	9	13	22
	0.00%	40.90%	59.10%	100.00%
SANSKRIT	0	2	15	17

	0.00%	11.80%	88.20%	100.00%
STATISTICS	0	0	23	23
	0.00%	0.00%	100.00%	100.00%
TELUGU	0	2	15	17
	0.00%	11.80%	88.20%	100.00%
ZOOLOGY	0	2	14	16
	0.00%	12.50%	87.50%	100.00%
SPECIAL ENGLISH	0	4	14	18
	0.00%	22.20%	77.80%	100.00%
BOTANY	0	7	41	48
	0.00%	14.60%	85.40%	100.00%
CHEMISTRY	0	7	43	50
	0.00%	14.00%	86.00%	100.00%
COMMERCE	0	10	101	111
	0.00%	9.00%	91.00%	100.00%
COMPUTER SCIENCE	0	7	54	61
	0.00%	11.50%	88.50%	100.00%
COMPUTER APPLICATIONS	2	9	26	37
	5.40%	24.30%	70.30%	100.00%
ECONOMICS	0	9	34	43
	0.00%	20.90%	79.10%	100.00%
ENGLISH	0	11	56	67
	0.00%	16.40%	83.60%	100.00%
	2	100	563	665
	0.30%	15.00%	84.70%	100.00%

In results on the faculties commitment towards counselling the students and guiding the students for their future, presented in Table-33. The data proves that about 84 percent of the staff offering the counselling services. Only two students opinioned 'Poor'.

Table-33 : COUNSELLING AND CAREER GUIDANCE Crosstabulation

		COUNSELLING AND CAREER GUIDANCE			Total
		POOR	SATISFACTORY	GOOD	
	ARTS	1	49	170	220
		0.2%	7.4%	25.6%	33.1%
	SCIENCE	1	35	176	212
		0.2%	5.3%	26.5%	31.9%
	COMMERCE	0	24	209	233
		0.0%	3.6%	31.4%	35.0%
Total		2	108	555	665
		0.3%	16.2%	83.5%	100.0%

Bar Chart
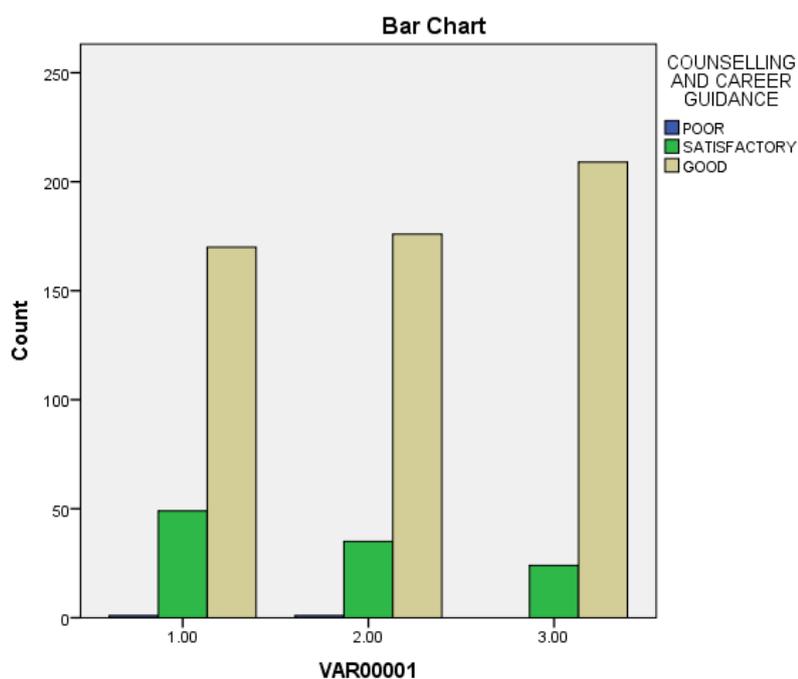
Table-34 shows the two poor are found each from History and Botany.

	Table - 34 :COUNSELLING AND CAREER GUIDANCE			Total
	POOR	SATISFACTORY	GOOD	
	0	3	17	20
GEOLOGY	0.00%	15.00%	85.00%	100.00%
	0	4	21	25
HINDI	0.00%	16.00%	84.00%	100.00%
	1	7	14	22
HISTORY	4.50%	31.80%	63.60%	100.00%
	0	1	22	23
MATHEMATICS	0.00%	4.30%	95.70%	100.00%
	0	9	36	45
PHYSICS	0.00%	20.00%	80.00%	100.00%
	0	11	11	22
POLITICS	0.00%	50.00%	50.00%	100.00%
	0	3	14	17
SANSKRIT	0.00%	17.60%	82.40%	100.00%
STATISTICS	0	0	23	23

	0.00%	0.00%	100.00%	100.00%
	0	0	17	17
TELUGU	0.00%	0.00%	100.00%	100.00%
	0	1	15	16
ZOOLOGY	0.00%	6.20%	93.80%	100.00%
	0	5	13	18
SPECIAL ENGLISH	0.00%	27.80%	72.20%	100.00%
	1	13	34	48
BOTANY	2.10%	27.10%	70.80%	100.00%
	0	9	41	50
CHEMISTRY	0.00%	18.00%	82.00%	100.00%
	0	6	105	111
COMMERCE	0.00%	5.40%	94.60%	100.00%
	0	8	53	61
COMPUTER SCIENCE	0.00%	13.10%	86.90%	100.00%
COMPUTER APPLICATIONS	0	6	31	37
	0.00%	16.20%	83.80%	100.00%
	0	6	37	43
ECONOMICS	0.00%	14.00%	86.00%	100.00%
	0	16	51	67
ENGLISH	0.00%	23.90%	76.10%	100.00%
	2	108	555	665
	0.30%	16.20%	83.50%	100.00%

Accessibility of the Lecturer outside the class room for academic interaction gives a chance to the students who feel shy to ask the questions in the class room. Hence the related data is collected and presented through Table-35. It can be seen clearly from the table that all the faculty are very much available to the students.

Table-35 : ACCESSIBILITY OF THE LECTURER OUTSIDE THE CLASSROOM FOR ACADEMIC INTERACTION Crosstabulation

	ACCESSIBILITY OF THE LECTURER OUTSIDE THE CLASSROOM FOR ACADEMIC INTERACTION		Total
	SATISFACTORY	GOOD	
ARTS	40	180	220
	6.0%	27.1%	33.1%
SCIENCE	29	183	212

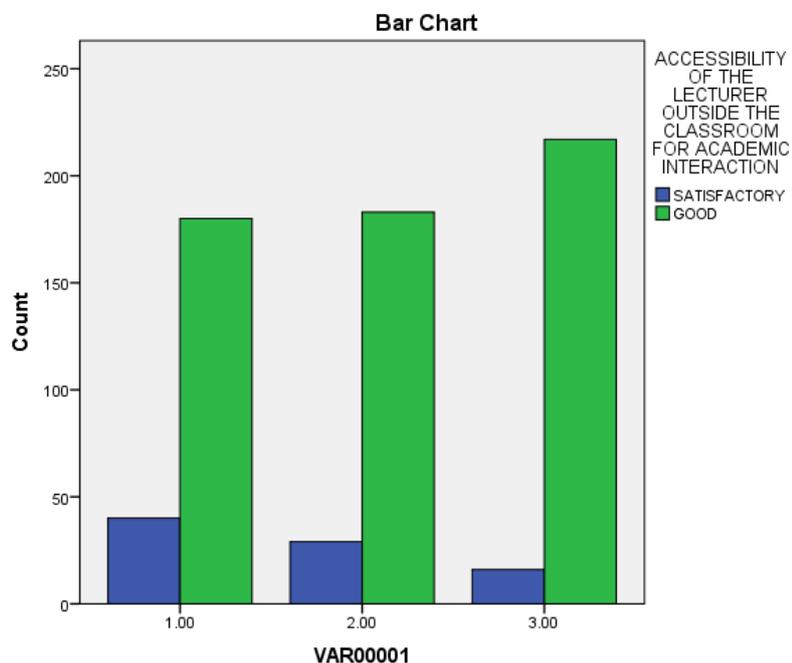| | | 4.4% | 27.5% | 31.9% |
COMMERCE		16	217	233
		2.4%	32.6%	35.0%
Total		85	580	665
		12.8%	87.2%	100.0%

Bar Chart

Table-36 shows that almost all faculty are found 'Good' in the departments like Geology, statistics, telugu, zoology and special English.

	Table - 36 :ACCESSIBILITY OF THE LECTURER OUTSIDE THE CLASSROOM FOR ACADEMIC INTERACTION		Total	
	SATISFACTORY	GOOD		
GEOLOGY	1	19	20	
	5.00%	95.00%	100.00%	
HINDI	5	20	25	
	20.00%	80.00%	100.00%	
HISTORY	6	16	22	
	27.30%	72.70%	100.00%	
MATHEMATICS	2	21	23	
	8.70%	91.30%	100.00%	
PHYSICS	6	39	45	
	13.30%	86.70%	100.00%	
POLITICS	5	17	22	
	22.70%	77.30%	100.00%	

	2	15	17	
SANSKRIT	11.80%	88.20%	100.00%	
	0	23	23	
STATISTICS	0.00%	100.00%	100.00%	
	0	17	17	
TELUGU	0.00%	100.00%	100.00%	
	1	15	16	
ZOOLOGY	6.20%	93.80%	100.00%	
SPECIAL ENGLISH	1	17	18	
	5.60%	94.40%	100.00%	
	6	42	48	
BOTANY	12.50%	87.50%	100.00%	
	8	42	50	
CHEMISTRY	16.00%	84.00%	100.00%	
	6	105	111	
COMMERCE	5.40%	94.60%	100.00%	
COMPUTER SCIENCE	11	50	61	
	18.00%	82.00%	100.00%	
COMPUTER APPLICATIONS	6	31	37	
	16.20%	83.80%	100.00%	
	8	35	43	
ECONOMICS	18.60%	81.40%	100.00%	
	11	56	67	
ENGLISH	16.40%	83.60%	100.00%	
	85	580	665	
	12.80%	87.20%	100.00%	

Table-37 presents information regarding 'Personal care and affection while dealing with individual students and helping the students' by the concerned faculty. The results shows that 88 per cent of the sample rated 'Good' and 12 percent rated 'Satisfactory'.

Table-37 : PERSONAL CARE AND AFFECTION WHILE DEALING WITH INDIVIDUAL STUDENTS AND HELPING STUDENTS Crosstabulation

	PERSONAL CARE AND AFFECTION WHILE DEALING WITH INDIVIDUAL STUDENTS AND HELPING STUDENTS			Total
	POOR	SATISFACTORY	GOOD	
ARTS	0	33	187	220
	0.0%	5.0%	28.1%	33.1%
SCIENCE	0	27	185	212
	0.0%	4.1%	27.8%	31.9%
COMMERCE	2	20	211	233
	0.3%	3.0%	31.7%	35.0%

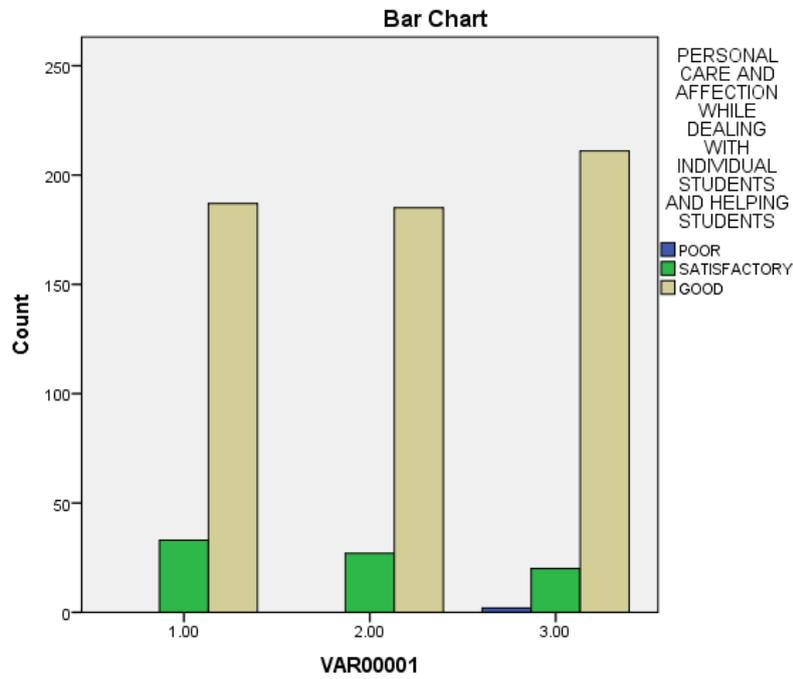|				
Total	2	80	583	665
	0.3%	12.0%	87.7%	100.0%

Table-38 reveals that both the 'poor' ranked faculty are found from Commerce.

	Table - 38 :PERSONAL CARE AND AFFECTION WHILE DEALING WITH INDIVIDUAL STUDENTS AND HELPING STUDENTS			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	0	20	20
	0.00%	0.00%	100.00%	100.00%
HINDI	0	6	19	25
	0.00%	24.00%	76.00%	100.00%
HISTORY	0	1	21	22
	0.00%	4.50%	95.50%	100.00%
MATHEMATICS	0	4	19	23
	0.00%	17.40%	82.60%	100.00%
PHYSICS	0	5	40	45
	0.00%	11.10%	88.90%	100.00%
POLITICS	0	5	17	22
	0.00%	22.70%	77.30%	100.00%
SANSKRIT	0	5	12	17
	0.00%	29.40%	70.60%	100.00%

	POOR	SATISFACTORY	GOOD	Total
STATISTICS	0	1	22	23
	0.00%	4.30%	95.70%	100.00%
TELUGU	0	0	17	17
	0.00%	0.00%	100.00%	100.00%
ZOOLOGY	0	0	16	16
	0.00%	0.00%	100.00%	100.00%
SPECIAL ENGLISH	0	3	15	18
	0.00%	16.70%	83.30%	100.00%
BOTANY	0	6	42	48
	0.00%	12.50%	87.50%	100.00%
CHEMISTRY	0	10	40	50
	0.00%	20.00%	80.00%	100.00%
COMMERCE	2	8	101	111
	1.80%	7.20%	91.00%	100.00%
COMPUTER SCIENCE	0	4	57	61
	0.00%	6.60%	93.40%	100.00%
COMPUTER APPLICATIONS	0	8	29	37
	0.00%	21.60%	78.40%	100.00%
ECONOMICS	0	6	37	43
	0.00%	14.00%	86.00%	100.00%
ENGLISH	0	8	59	67
	0.00%	11.90%	88.10%	100.00%
	2	80	583	665
	0.30%	12.00%	87.70%	100.00%

With respect to the overall Rating of the Lecturer, the data in the Table-39 shows that, only 2 students ranked their faculty as 'Poor' and 90 per cent rated 'Good'. Hence, it can be concluded the overall performance is very much satisfied.

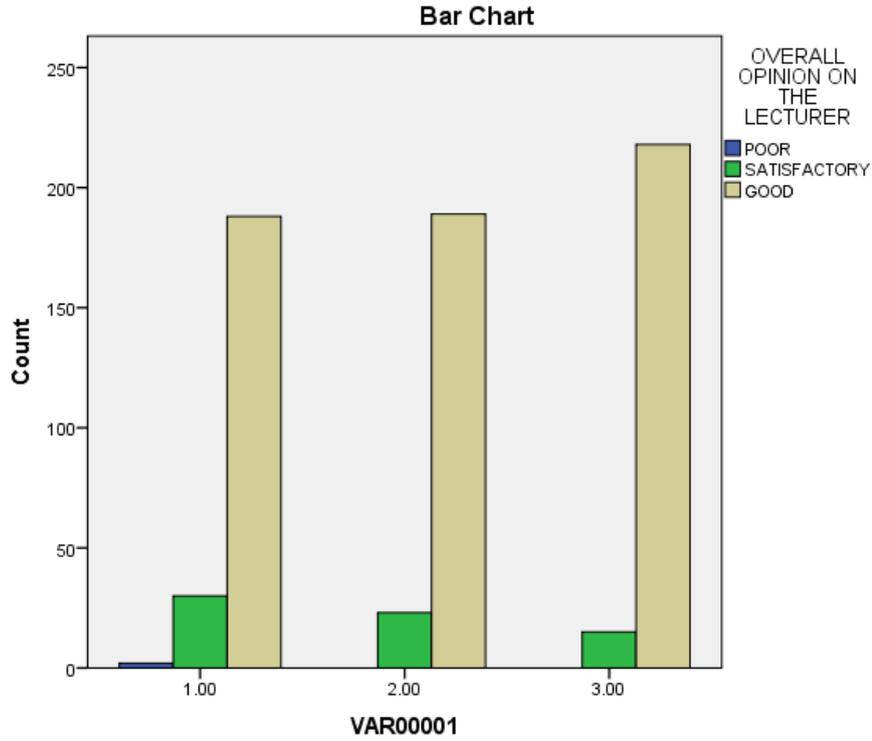**Table-39 : OVERALL OPINION ON THE LECTURER Crosstabulation**

	OVERALL OPINION ON THE LECTURER			Total
	POOR	SATISFACTORY	GOOD	
ARTS	2	30	188	220
	0.3%	4.5%	28.3%	33.1%
SCIENCE	0	23	189	212
	0.0%	3.5%	28.4%	31.9%
COMMERCE	0	15	218	233
	0.0%	2.3%	32.8%	35.0%
Total	2	68	595	665

| | | | 0.3% | 10.2% | 89.5% | 100.0% |

Bar Chart

It can be observed from the table-40 that 'Poor' rated faculty are found each from Economics and English.

	Table - 40 :OVERALL OPINION ON THE LECTURER			Total
	POOR	SATISFACTORY	GOOD	
GEOLOGY	0	4	16	20
	0.00%	20.00%	80.00%	100.00%
HINDI	0	7	18	25
	0.00%	28.00%	72.00%	100.00%
HISTORY	0	2	20	22
	0.00%	9.10%	90.90%	100.00%
MATHEMATICS	0	2	21	23
	0.00%	8.70%	91.30%	100.00%
PHYSICS	0	2	43	45
	0.00%	4.40%	95.60%	100.00%
POLITICS	0	2	20	22
	0.00%	9.10%	90.90%	100.00%
SANSKRIT	0	3	14	17

	0.00%	17.60%	82.40%	100.00%
STATISTICS	0	1	22	23
	0.00%	4.30%	95.70%	100.00%
TELUGU	0	1	16	17
	0.00%	5.90%	94.10%	100.00%
ZOOLOGY	0	3	13	16
	0.00%	18.80%	81.20%	100.00%
SPECIAL ENGLISH	0	0	18	18
	0.00%	0.00%	100.00%	100.00%
BOTANY	0	3	45	48
	0.00%	6.20%	93.80%	100.00%
CHEMISTRY	0	10	40	50
	0.00%	20.00%	80.00%	100.00%
COMMERCE	0	5	106	111
	0.00%	4.50%	95.50%	100.00%
COMPUTER SCIENCE	0	5	56	61
	0.00%	8.20%	91.80%	100.00%
COMPUTER APPLICATIONS	0	5	32	37
	0.00%	13.50%	86.50%	100.00%
ECONOMICS	1	5	37	43
	2.30%	11.60%	86.00%	100.00%
ENGLISH	1	8	58	67
	1.50%	11.90%	86.60%	100.00%
	2	68	595	665
	0.30%	10.20%	89.50%	100.00%